

## Maths

The children will be recalling their maths from Year 2, but extending their knowledge to numbers up to 1000. The children will be applying their place value understanding of numbers to 100 with these higher numbers.

Later in the half term they will be applying this to explore addition and subtraction with numbers to 1000.

## Reading

In Year 3 the children will have grouped reading sessions daily, as well as regular opportunities to read for pleasure, and to read 1:1 with their teacher.

The children will also continue to have reading books sent home each week.

## Science

Our Science focus this half term will be on Biology. Children will be exploring Plants.

They'll be learning about a variety of flowering plants, the life-cycle of a plant, and what plants need to survive and thrive.

## my self

### Who am I?

In this project children will explore themselves, including who they are and where they come from.

The children will begin the year focusing on Science, and what plants need to grow. Through these lessons the children will also reflect on their own growth, and what they need to grow and achieve in Year 3. They'll be setting goals for themselves and their own growth, as well as using their drawing and painting skills to make observational drawings of the plants they are studying.

The children will be reflecting on where they come from. Are they English? British? European? They will be using their map skills to explore where they come from, focusing specifically on developing their understanding of our continent Europe.

## Badgers Curriculum Map

### Term: Autumn 1 2021

## History / Geography

This half term the children will be revisiting the Geography they learnt in KS1, before focusing on the continent of Europe. The children will learn about major countries and capital cities of Europe, as well as the difference between Europe and the European Union.

## Art / Design Technology

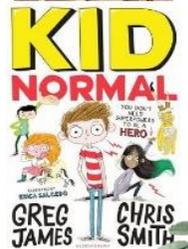
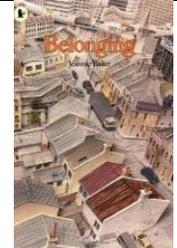
In Art & Design we will be exploring drawing, painting and colour. The children will be developing their skills as they make observational drawings of plants they find.

## Writing

This half term in writing the children have some beautiful and fun books to explore together. Through these stories, they will revisit and revise all of the writing skills that they learnt in KS1. As they master these skills, they will then be ready to move on to new writing skills in Year 3.

### New Mastery Writing Keys

- I can re-read writing checking for meaning and tense.
- I can join writing with greater consistency, using diagonal strokes.
- I can use simple, compound, and complex sentences with a growing variety of conjunctions.
- I can use expanded noun phrases to add description and detail.
- I can use commas to separate items in a list.
- I can use apostrophes mostly correctly in contracted forms and for possession.
- I can spell most common exception words accurately.



## PHSE Focus

Staying safe online

## Physical Education Focus

Outdoor Adventurous Activities

## Religious Education Focus

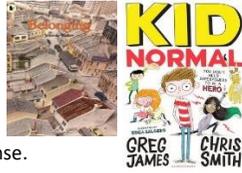
Hinduism: Exploring Diwali

## Computing

In computing we will be focusing on computer science.

## Writing

Revisiting KS1 writing skills, including:



- I can re-read writing checking for meaning and tense.
- I can join writing with greater consistency, using diagonal strokes.
- I can use simple, compound, and complex sentences with a growing variety of conjunctions.
- I can use expanded noun phrases to add description and detail.
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# Knowledge Organiser



Year 3, Autumn 1

Who am I?

my self



## Geography / History

Local Area, Map Skills & Fieldwork:



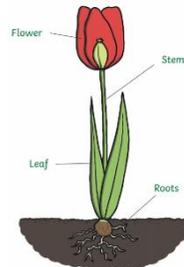
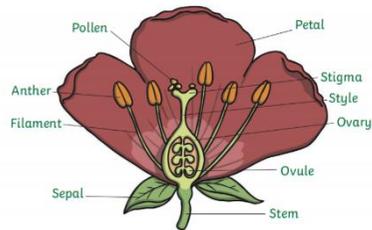
- I can locate the seven continents.
- I can locate and identify some of the main European countries.
- I can locate some of the islands that surround the UK.
- I can locate Russia in relation to Europe.
- I can locate the capital cities of the countries within the British Isles.
- I can name some of the main European countries.
- I can recognise the capital cities of some European countries.
- I can explain the difference between the continent Europe and the European Union.
- I can discuss the difference between a European Country and England.



## Science

Biology, Plants:

- I can identify and discuss the functions of different parts of flowering plants and trees.
- I can explore the requirements of plants for life and growth, and how they vary from plant to plant.
- I can ask relevant scientific questions.
- I can begin to make careful observations.
- I can record findings using simple drawings and labelling diagrams.
- I can report on findings from my enquiry, both orally and in written conclusions.



## Key Vocabulary

Compound	Complex
Noun phrases	Commas
Apostrophes	Contraction
Flower	Stem
Leaf	Roots
Pollen	Petal
Anther	Stigma
Filament	Style
Ovary	Sepal
Stem	Ovule
North America	South America
Africa	Europe
Asia	Australia
Antarctica	European Union
Primary colour	Secondary colour
Tertiary Colour	Colour Mixing

## Art & Design / Design & Technology

Drawing, Painting & Colour:

- I can select from a variety of shading techniques to create light or dark.
- I can experiment with creating different textures in drawing.
- I can show a variety of facial expressions in drawing.
- I can use a viewfinder to support larger observational drawings.
- I can name all primary and secondary colours, and discuss how they're made.
- I can mix tints and shades to create further colours.
- I can experiment with mixing tertiary colours.



## PSHE

e-safety, Online Privacy, Rules, Thinking Ahead

## RE

Hinduism: Exploring Diwali

## Maths

Numbers to 1000; Addition & Subtraction

## PE

Outdoor Adventurous Activities; Cognitive PE

## Computing

Commuter Science: We are programmers