

Mindfulness and Personal, Social and Emotional Development

A strong emphasis will be placed on well-being and emotions in order to support children's transition back to school during COVID.

Activities planned include:

- Becoming familiar with our new class and school.
- Talking about our new class rules and establish relationships.
- Talking and sharing events with family and loved ones.
- Daily outdoor activity and physical development.
- Mindfulness strategies: yoga and relaxation strategies.
- Children's choices for artwork.
- Discussing likes and interests.

Values

Emphasis on introducing the Characteristics of Effective Learning.
Engagement, finding out and exploring, playing with what they know.

Phonics and Reading

Phase 1 phonics will be introduced, encouraging the children's listening and speaking skills.

Mark Making

To make marks and encouraged to explain what they are.

Physical Development

Fine motor skills: Playdoh, tweezers and threading skills.

Gross Motor skills: Moving and negotiating space. Using chalk to make lines, circles and marks.

Encouraging children to make marks and colour.

Daffodils' Curriculum Map

Autumn 1 2020

Topic: Marvellous Me



Mathematics

Recognising, naming and matching colours.

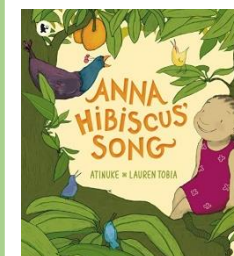
Sorting.

Continuing 2 step patterns.

Book Focus

Our text focus is *Anna Hibiscus Song* by Atinuke and Lauren Tobia.

Children will be sharing all about their families, likes, interests and emotions.



Communication and Language

Sharing identity boxes with the class.

To listen to others in small groups and respond to ideas they express through conversation.

Listening skills.

Getting to know you games.

Listening to a range of stories.